



<b>Catholic Studies 9</b> <b>Prayer and Celebration</b> <b>Engages in a variety of experiences to nurture a relationship with God personally and with the community.</b>					
<b>Outcome</b>		<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PC9. 1 (locally-determined outcome)</b> <b>I engage in the prayer life of the school and classroom.</b>	<b>Prayer Participation</b>	<ul style="list-style-type: none"> <li>• I need frequent reminders to demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved.</li> <li>• I need frequent reminders to participate through gesture <b>OR</b> word in prayer experiences offered in the class and school.</li> </ul>	<ul style="list-style-type: none"> <li>• I occasionally demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved.</li> <li>• I occasionally participate through gesture <b>AND</b> word in prayer experiences offered in the class and school.</li> </ul>	<ul style="list-style-type: none"> <li>• I frequently demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved.</li> <li>• I frequently participate through gesture <b>AND</b> word in prayer experiences offered in the class and school.</li> </ul>	<ul style="list-style-type: none"> <li>• I almost always demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved.</li> <li>• I almost always participate through gesture <b>AND</b> word in prayer experiences offered in the class and school.</li> </ul>
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